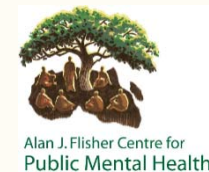


# When NOT to do an RCT: Considering Alternative Designs

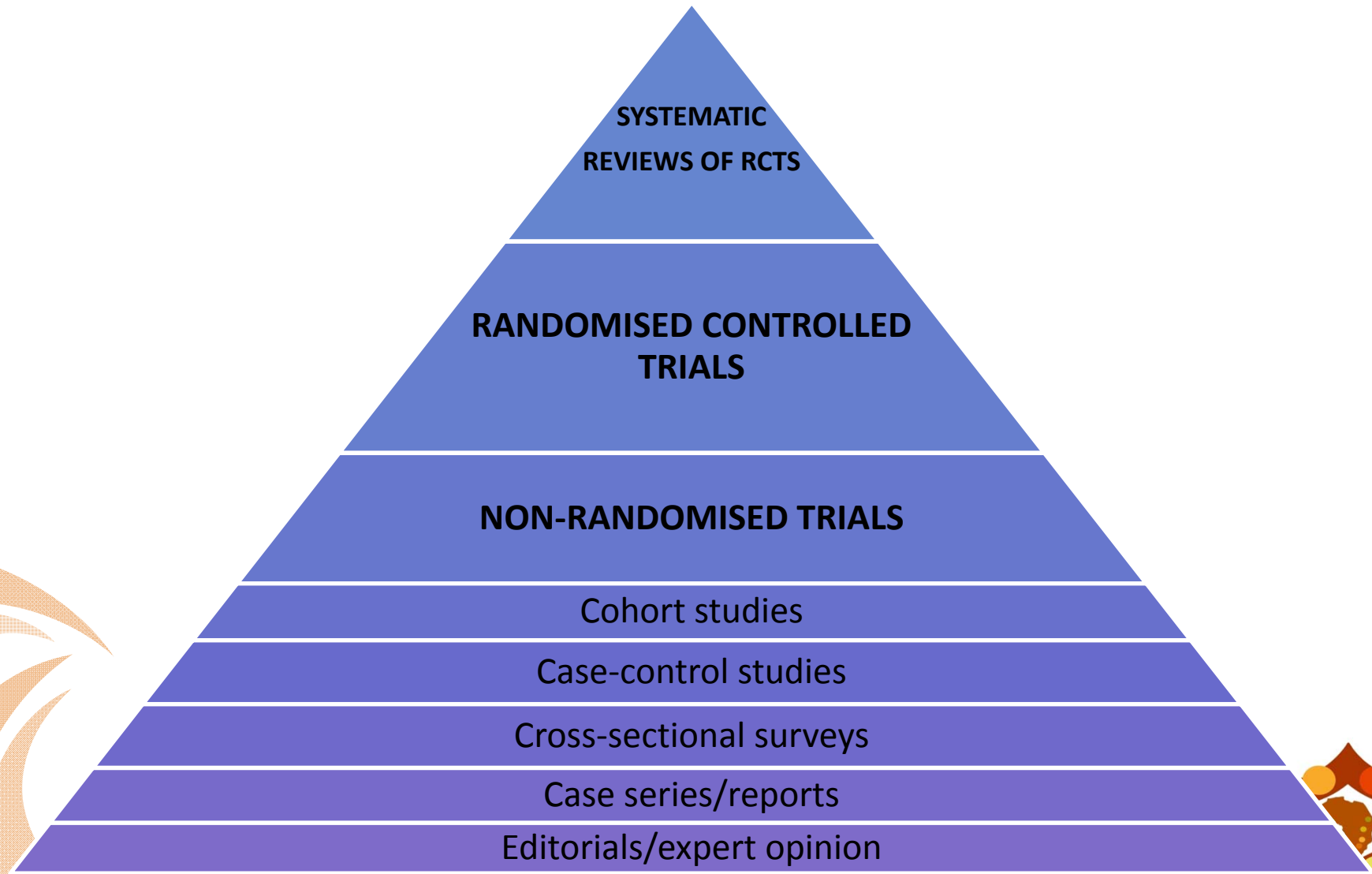
Dr. Rosie Mayston, Centre for Global Mental Health,  
Institute of Psychiatry, King's College London



**AFFIRM**  
Africa Focus  
on Intervention Research  
for Mental Health



# Hierarchy of Evidence



# When might an RCT may NOT be necessary?

- Example of treatments with dramatic effects that were largely accepted on basis of evidence from case series/ non-randomised cohorts
- Stable/progressive conditions- rapid effects of treatment are easy to demonstrate, ie. Removal of cataract → vision
- Very large treatment effect so that even if confounding factors have contributed to effect size, evidence suggests that treatment is effective
- Consider Bradford Hill criteria for causation



# However...

- Be wary of inferring effects of treatments from evidence other than RCTs
- If condition is fluctuating/intermittent then case series may be misleading
- **Need randomisation and other measures to reduce bias- so that we can distinguish treatment effects from effects of bias**



# Is an RCT the logical next step?

- Does an answer already exist to the question you are planning to study?
- Is the evidence-base sufficient so that an RCT is the natural “next step”? May need to consider extensive formative work plus pilot phase
- Is it ethical to randomise participants?
- Do you have enough resources and support to run an RCT?



# Are RCTs the only gold that glitters?

- The important contribution of other study designs/methodologies in MH research & the limitations of RCTs
- Treatment protocols from RCT evidence focus clinicians upon diagnosis-based interventions rather than individualised interventions
- How generalisable are results to patients from other settings?
- Design lends itself particularly to pharmacological treatments
- “The challenge is to make the important measurable, not the measurable important”
- Researcher values and beliefs will lead them to investigate one intervention rather than another



# Strengths of Observational Designs

- Investigating questions about the risk factors for disease
- Investigating questions about the course of a health state/disease
- Understanding mechanisms that underlie associations
- Understanding experiences and decision-making around health/illness/treatment



# Strengths of Experimental Design

- **Investigating questions about the efficacy/effectiveness of prevention and treatment interventions**
- Not always feasible to randomise
- Opportunistic study designs
- Not always an RCT!





# Introducing Quasi-Experimental Designs

## OBSERVATIONAL

- Cohort studies
- Case-control studies
- Cross-sectional surveys

## QUASI-EXPERIMENTAL

- Non-randomised, controlled trials
- Uncontrolled before and after studies
- Time series

## EXPERIMENTAL

- Pragmatic RCTs
- Scientific RCTs



# Quasi-Experimental Designs

## Non-randomised controlled trials

- Control population identified which has similar characteristics/performance to the treatment group
- Data collected in both populations at the same time
- Similar data collection methods
- Data collected before and after intervention is introduced in the treatment group
- “Between group” analysis
- Observed differences presumed to be due to the intervention

## Uncontrolled before and after studies

- Measures performance before and after the introduction of an intervention
- No comparison group
- Observed differences presumed to be due to intervention

## Time series

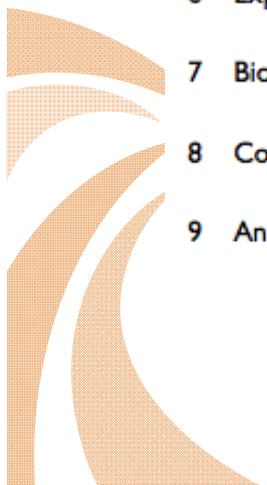
- Aim to detect whether an intervention has had an effect significantly greater than underlying trend
- Data collected at multiple time points before and after intervention
- Multiple time points before intervention → estimation of underlying trend
- Multiple time points after intervention → estimate intervention effect, whilst accounting for underlying trend



# Criteria for Cause and Effect

**Table 2: Definitions of Hill's Criteria**

Criteria	Definition
1 Strength	The size of the risk as measured by appropriate tests.
2 Consistency	The association is consistent when results are replicated in studies in different settings using different methods.
3 Specificity	When a single putative cause produces a specific effect.
4 Temporal sequence	Exposure always precedes the outcome.
5 Dose response	An increasing level of exposure (in amount and/or time) increases the risk.
6 Experimental evidence	The condition can be altered (prevented or ameliorated) by an appropriate experimental regimen
7 Biologic plausibility	The association agrees with currently accepted understanding of pathobiological processes.
8 Coherence	The association should be compatible with existing theory and knowledge.
9 Analogy	A finding of analogous associations between similar factors and similar diseases.



# Non-randomised controlled Trials

- Control population identified which has similar characteristics/performance to treatment group
- Data collected in both populations at the same time, similar data collection methods
- “Between group” analysis
- Observed differences presumed to be due to the intervention



# Strengths & Limitations

- Can be used where randomisation not possible
- Well-designed studies should protect against secular trends/sudden changes
- Difficult to identify comparable control group
- Even in well-watched control/treatment groups, baseline differences
- “Within group” analyses sometimes carried out- not appropriate
- Difficult to attribute effect to intervention with confidence



# Example: PRiSM (Thornicroft et al 1998)

- Non-randomised controlled trial investigating impact of introduction of community-based MH care upon people with psychosis
- Comparing intro of two different types of community-based care (intensive v. generic)
- Measures at t0 and t1 (2yrs later)
- 2 geographical areas in South London- well-matched in terms of population characteristics
- **Reason for NOT randomising-** intervention was at geographical area, resources did not allow inclusion of enough areas to allow randomisation



# Uncontrolled before-after study

- Measures performance before and after the introduction of an intervention
- No comparison group
- Observed difference presumed to be due to intervention



# Strengths & Limitations

- Sudden changes/secular trends make it difficult to be sure if observed changes are due to the intervention
- Intervention= confounded by Hawthorne effect- non-specific benefit of taking part in research
- Evidence to suggest that uncontrolled trials over-estimate treatment effects (Lipsey & Wilson 1993)
- **Caution when interpreting results!**



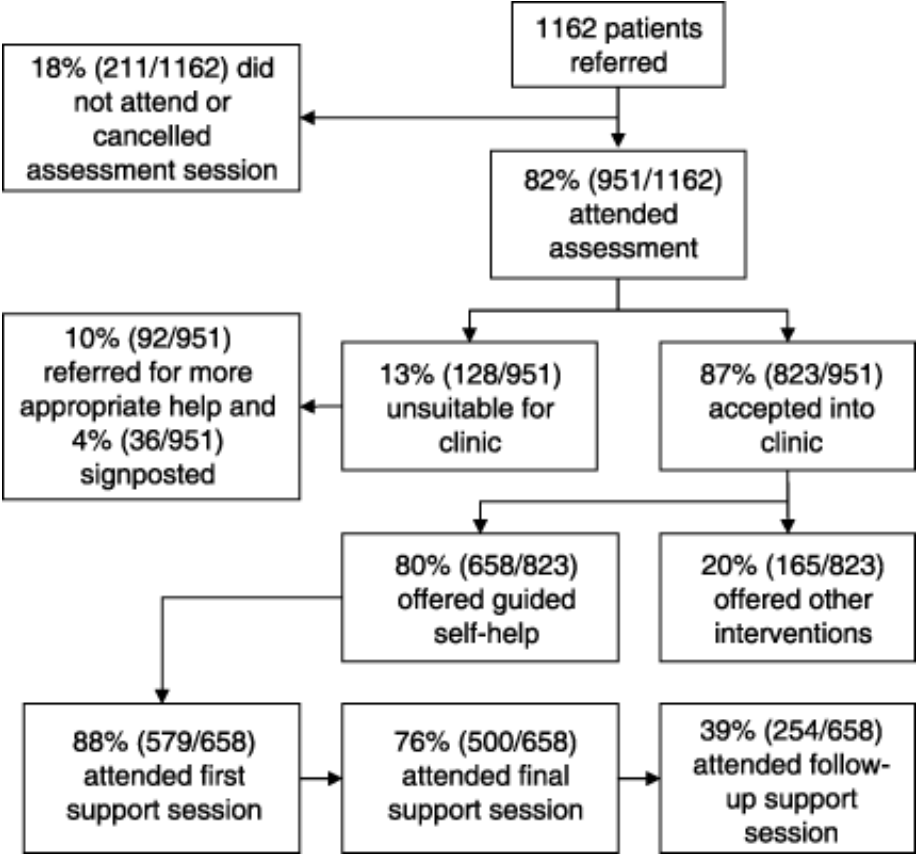


# Example: Guided self-help (Farrand et al 2008)

- Guided self-help clinics with graduate MH workers for people with anxiety and/or depression
- Initial assessment → 2 x weekly 20min sessions → 3m progress meeting
- 62% of those with depression experienced clinically significant and reliable change in 3m follow-up



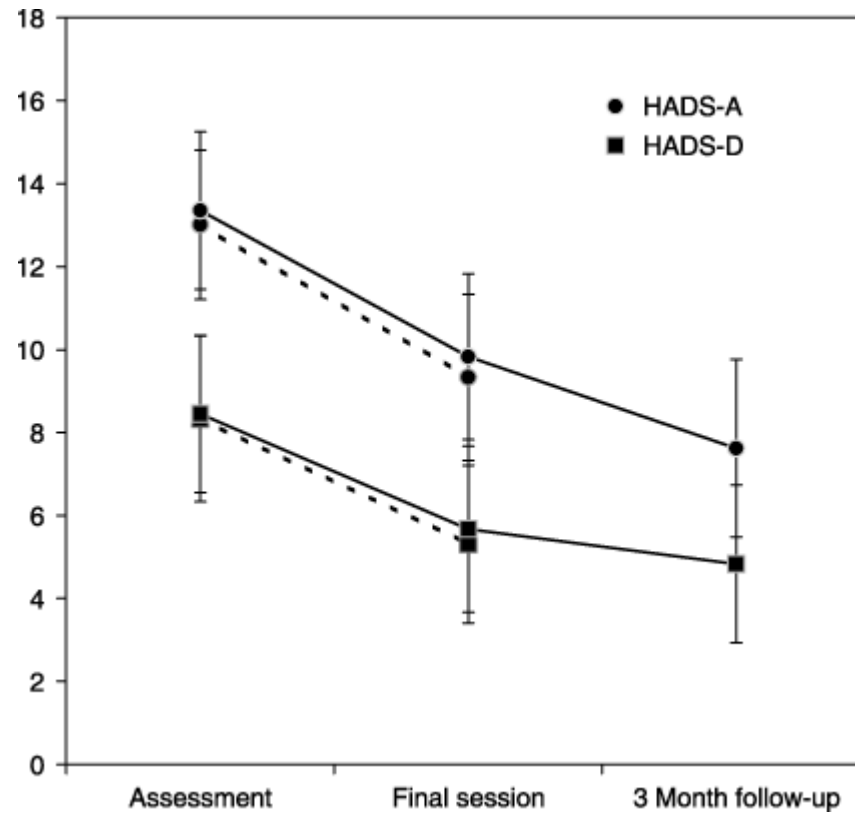
# Uncontrolled before-after Study



Patient progress through Graduate Mental Health Worker clinic



# Uncontrolled before-after Study



Mean score on Hospital Anxiety & Depression Scale (HADS) Anxiety (HADS-A) and Depression (HADS-D)



# Strengths & Limitations

- Useful as proof of concept study
- Results justify and recommend subsequent RCT?
- **Problems with interpretation- spontaneous remission?**



# Time Series Analysis

- Aims to detect whether an intervention has had an effect that is significantly greater than the underlying trend
- Data collected at multiple time points before and after intervention
- Multiple time points before intervention → estimation of underlying trend
- Multiple time points after intervention → estimation of intervention effect, whilst accounting for underlying trend

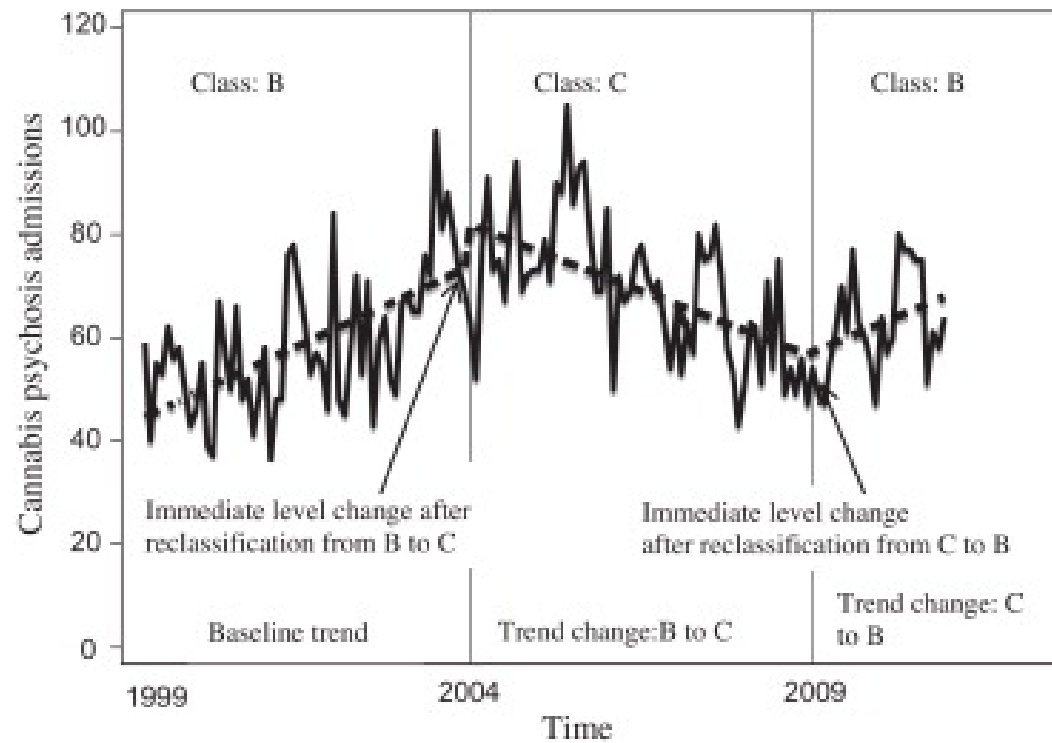


# Example: Cannabis Classification (Hamilton et al 2013)

- Cannabis= Class B (1999-2004); moved to Class C (2004-2009); Class B (2009-?)
- Class C would free up police time for more serious offences, credibility of drugs education
- Concern in media (2004 onwards) re. MH effects
- 141 measurement points
- **Decline in trends for admissions for cannabis-related psychosis from 2004-2009**
- **Due to reclassification?!**



# Time Series Analysis



Trend in the number of admissions for cannabis psychosis



# Strengths & Limitations

- Opportunistic study- using routinely collected data
- **Causal chain? Reclassification → changes in cannabis use → levels of cannabis psychosis → levels of admissions for cannabis psychosis**
- Difficult to estimate error- particularly around diagnosis
- No data on whether/how proportion of cases admitted varied over study period
- Time lag? If reclassification was expected to have impact, could expect time lag





# Key Messages

## Is an RCT the right design/right next step?

- Ethics
- Evidence-base
- Resources/logistics
- Consider alternative study designs

