

# Randomization in RCT

Girmay Medhin

Aklilu Lemma Institute of Pathobiology, AAU

gtmedhin@yahoo.com



**AFFIRM**  
Africa Focus  
on Intervention Research  
for Mental Health



# Causation

Intervention

Improvement

Risk Factor



Disease

Exposure

is associated with

Outcome

Independent

CAUSES?

Dependent

CHANCE

BIAS

REVERSE  
CAUSALITY

CONFOUNDING

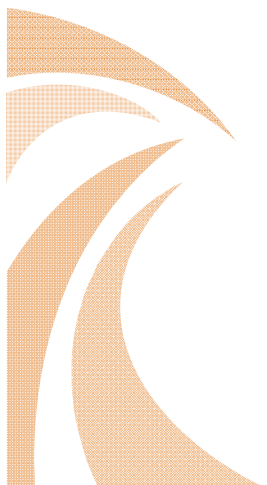


## What is Randomization?

- A process by which each participant has the same chance of being assigned to either intervention or control

## Why do we need it?

- Randomized controlled clinical trial is the standard by which all trials are judged
- Randomization tends to
  - Produce comparable study groups with respect to known as well as unknown risk factors
  - Removes investigator bias in the allocation of participants
  - Guarantees that statistical tests will have valid false positive error rates



## Randomization is hoped to take account of

- Selection bias
  - Can be minimized by making allocation process not predictable to the investigator and to the study participant
- Accidental bias
  - Will be minimal if the procedure achieves balance on risk factors and prognostic covariates



# Types of randomization processes

- **Fixed allocation randomization**
  - Assign the interventions to participants with pre-specified probabilities
  - Allocation probability is not altered as the study progresses
- **Adaptive randomization**
  - Randomization is progressive
  - Allocation probability is changed as the study progresses
  - One method adjusts the probability of allocation to maintain baseline comparability of the groups
  - Another methods adjusts the allocation probability based on the response of participants to the assigned intervention



# Fixed allocation randomization

- **Simple randomization**
  - Every study participant has equal chance of being allocated to any one of the study arms
  - It is simple to implement
  - Might result in unbalance of treatments in small studies



# Fixed allocation randomization

- **Simple randomization** can be accomplished by
  - tossing unbiased coin each time a participant is eligible to be randomized
  - using random number table with random starting point
    - equally likely digits 0-9 are arranged by rows and columns
  - using a random number producing algorithm
    - participants are assigned to group A with probability  $p$  and to group B with probability  $1-p$
    - for equal probability assignment the cut point is  $p=0.5$
    - $p$  will be different from 0.5 if unequal probability of allocation is needed



# Fixed allocation randomization

- **Blocked Randomization (permuted block randomization)**
  - Used to avoid serious imbalance in the number of participants assigned to each group
  - Participants will be randomized in blocks
  - Number of study participants between groups will be comparable at any stage of randomization





# Fixed allocation randomization

- Example: Block of size 4 will ensure equal number between two groups after every 4<sup>th</sup> randomized participants
  - Six possible combinations of group assignment exist
    1. AABB, 2. ABAB, 3. BAAB, 4. BABA, 5. BBAA, 6. ABBA
  - One of these arrangements is selected at random and the four participants are assigned accordingly
  - This step can be repeated as many times as required
  - Mixing of block size (e.g. block sizes of 4 and 6) in a random order minimizes predictability of any allocation)
- How many possible combinations of group assignments do exist in blocks of 2? What about in blocks of 6?



# Fixed allocation randomization

- Possible combinations of group assignments in block of 2

AB, BA

- Possible combinations of group assignments in block of 6

AAABBB, AABABB, AABBAB, AABBBA

ABAABB, ABABAB, ABABBA, ABBABA, ABBBAA, ABBAAB

BAAABB, BAABAB, BAABBA, BABABA, BABBAA, BABAAB

BBBAAA, BBBABAA, BBBAABA, BBBAAAB,



# Fixed allocation randomization

- **Stratified Randomization**
  - to make the treatment groups comparable in terms of important baseline prognostic factors
    - This could also be addressed during analysis by including the baseline characteristics in the model
  - more important in small studies than in large studies
  - stratifying variables should be measured before or at the time of randomization (Why?)



# Fixed allocation randomization

- **Stratified Randomization**
  - Randomization is done within the target stratum
  - Within each stratum the randomization could be simple or blocked
  - Example: age, sex and history of smoking as stratification variables

<u>Age in years</u>	<u>Sex</u>	<u>Smoking history</u>
1. 40-49	1. Male	1. Current smoker
2. 50-59	2. Female	2. Ex-smoker
3. 60-69		3. Never smoked

**3x2x3 = 18 strata**



# Baseline Adaptive Randomization

- **Biased Coin randomization**
  - Randomization into groups with equal probability as long as the number of participants are equal in treatment arms
  - Allocation probability is adjusted if the difference in the number of participants exceed pre-specified number
  - Probability of allocation is higher for the group with fewer participants
  - Investigator decide on the magnitude of the probability
  - Larger probability will correct the imbalance faster



# Baseline Adaptive Randomization

- **Urn Design**
  - This method attempts to keep the number of participants randomized to each group reasonably balanced as the trial progresses
  - **Example:** Assume a box filled with m red and m black ball.
    - Select one ball at random
    - If the selected ball is red, assign treatment A to the participant and return the ball into the box with one additional black ball
    - If the selected ball is black, assign treatment B to the participant and return the ball into the box with one additional read ball



# Response Adaptive Randomization

- Uses information on participant response to intervention during the course of the trial to determine the allocation of the next participant
  - Assign the first participant by the toss of a coin
  - Subsequent participants will only be allocated to another arm if the response of the previous participant is failure
- Have the intention of maximizing the number of participants on the “superior” intervention
- Developed in response to ethical concerns associated with randomization process
- Meaningful if the outcome is measurable shortly after the intervention



# Whose responsibility?

- PI/Sponsor has responsibility of facilitating proper random allocation of eligible study participants into the trail
- Independent centre or individual might generate the random numbers
  - The allocation code might be delivered to the investigator team by telephone request for every eligible participants
  - The key for trial arms might be kept with independent person and the sequence of allocation codes might be given to a designated member of the investigators
  - The randomization code might also be written on individualized packaging of the intervention
- **When should the participant be randomized? Who should allocate him to the trail arm?**





# Blinding/masking in CRT



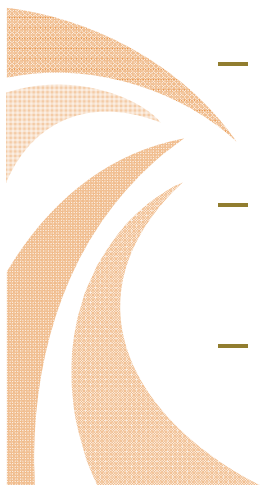
# Blinding/masking in CRT

## 1. Bias is one of the main concerns in clinical trial

- It is a systematic error
- It is a difference between the true value and that actually obtained due to all causes other than sampling variability

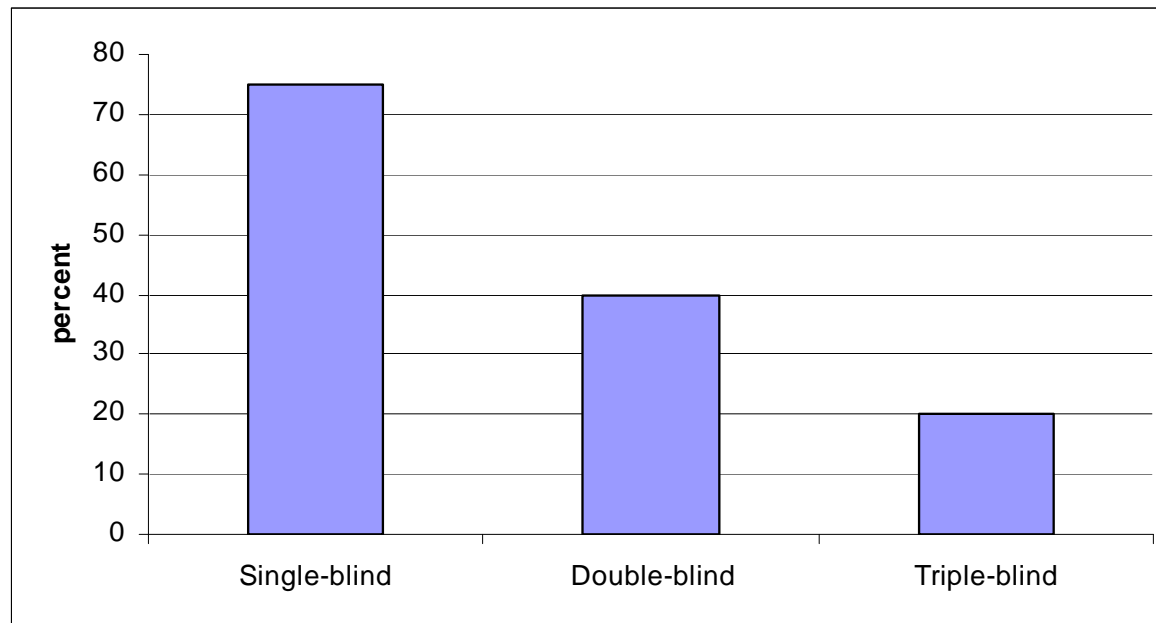
$$\mu_i - \mu = \Delta_i = \gamma_i + \varepsilon_i$$

- Sampling variability is not a bias
- Can be caused by
  - Conscious factors
  - Subconscious factors or
  - Both
- Can occur at any stage of the trial, from the initial design through data analysis and interpretation
- Can be protected by keeping study participants and investigators masked to the identity of the assigned intervention
- Large sample size improves precision and power; it does not reduce bias



# Blinding/masking in CRT

## Physician's correct interpretation of blinding



Devereaux PJ et. al. JAMA 2001; 285:2000-2003



# Blinding/masking in CRT

## 2. Types of clinical trials in terms of masking

- Unblinded/unmasked
  - Study participant and investigator know to which intervention the participant has been assigned
- Single-blind/single-masked
  - Only investigator is aware of which intervention each participant is receiving
- Double-blind/double-masked
  - Neither the participants nor the investigators responsible for following the participants, collecting data, and assessing outcomes should know the identity of the intervention assignment
- Triple-Blind/triple-masked
  - The same as double-blind trial and
  - The committee monitoring response variables is not told the identity of the groups - groups are identified as A and B



# Blinding/masking in CRT

## 2. Advantages and disadvantages of masking

- Unblinded/unmasked
  - Advantage – simplicity, cost , accurately reflects what will happen in practice
  - Disadvantage – prone to bias from investigator and participants
- Single-blind/single-masked
  - Advantage – simplicity, uncompromised participant safety
  - Disadvantage – prone to bias from investigator side
- Double-blind/double-masked
  - Advantage – reduced risk of bias
  - Disadvantage – increased cost and inconvenience
    - treatment allocation and safety monitoring done by independent person implying excessive cost
- Triple-Blind/triple-masked
  - Advantage – the same as double blind; monitoring committee can do their job more objectively
  - Disadvantage – participant safety might be compromised



# Blinding/masking in CRT

## 3. Protecting The Double-Blind Design

- Double-blind studies are more complex
- More difficult to carry out than unblind and single blind trials
  - Investigators should not have access to data which might endanger blindness
  - Effective data monitoring scheme must be set up
  - Emergency unblinding procedures must be established
  - These requirements pose their own problems and can increase the cost of the study
    - Participants want to be on the “better” intervention
    - Investigators might have an interest on positive finding
    - These can be incentives towards unblinding from the participant as well as investigator’s side



# Blinding/masking in CRT

## 3. Protecting The Double-Blind Design

### – Matching of Drugs

- Making the trial product and its comparison product as similar as possible
- Examples of Characteristics for matching
  - Visual (size, shape, color, texture, etc)
  - Packaging (use of identical bottles and vials)
  - Use of double dummy ( each active agent has a placebo identical to it and each participant take two medication)

### – Coding of drugs

- Labelling of individual drug bottles or vials so that the identity of the drug is not disclosed (e.g. unique random number for each participant)
- Use of the same code for each study group has an increased risk for unblinding



# Blinding/masking in CRT

## 4. Unblinding

- **Official unblinding**

- A procedure should be developed to break the blind quickly for any individual participant at any time should it be in his best interest
  - Having a list with the random code and the drug identifier for each participant
  - The list should be with independent person
  - This person should be tractable any time during the trail
  - Potentially, the code could also be placed on individual bottle with precautionary measures in place
  - When unblinding does occur, the investigator should review and report the circumstances which led to it in the results paper





# Blinding/masking in CRT

## 4. Unblinding

- **Unintentional unblinding**

- Occurrence of known pharmaceutical effects of the study medication
- Full laboratory results might come to the attention of the investigator unintentionally
- Codes might also come to an investigator in an unexpected ways



# Blinding/masking in CRT

## 5. Assessment and Reporting of Blindness

- In a successfully masked clinical trial
  - Participants and investigators will be masked from the start
  - Masking will be maintained during the conduct of the trial
  - Those assessing trial outcomes will be masked
- Standard operating procedure should be in place to monitor masking of the trial
- During publication of the findings of the trial masking should be reported
  - Who was masked
  - Methodology used to monitor if masking was successful
  - Why and how unblinding was made if there was any
- This will help readers to decide on the level of confidence they should put on the findings of the trial

